

ISAT Data Analysis

Are we making progress toward the board goal of yearly increasing the percentage of students who meet or exceed state standards in reading, math, and writing (as tested on ISAT)?

- In 3rd grade, 5th grade, and 8th grade
- In 2003, and 2004

What percentage of our students meet or exceed standards in science and social science?
Are we making good progress?

- In 4th grade, and 7th grade
- In 2003, and 2004

Reading	3	5	8
2003			
2004			
% increased			

Math	3	5	8
2003			
2004			
% increased			

Writing	3	5	8
2003			
2004			
% increased			

Science	4	7
2003		
2004		
% increased		

Social Science	4	7
2003		
2004		
% increased		

Are we on track to make the ultimate goal of 100% of our students meeting or exceeding state standards in reading, math, and science in 2014?

ISAT Data Analysis

Who are the students “on the bubble” in each grade level? Who are the AYP groups who could make the greatest difference in our achieving Adequate Yearly Progress (AYP) in reading and in math?

- Individuals
- AYP groups

How are we serving the students on the bubble? (What are we doing differently for them?)

What else can we do to help students meet the standards?

Activity

On the note cards provided, write questions that you would like answered from the data (one question per card).

Examples:

What benchmarks seem to be the most difficult for our struggling readers?

What benchmarks seem to be the most difficult for our struggling mathematicians?